

LINDA JOBE MIDDLE SCHOOL LESSON PLAN

Name: Mrs. Simon

Dates of: January 8th – March 27th

Subject/Grade: Math/7th

Period(s): All

Learning Goals/TEKS/Resources	Assessment	Instructional Strategies	WICR strategies
<p>Wednesday: January 8 Topic: Circles Goal: Students will "describe π as the ratio of the circumference of a circle to its diameter," and determine the circumference and area of circles." TEKS: 7.5B; 79B Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Thursday: January 9th Topic: Circles Goal: Students will "describe π as the ratio of the circumference of a circle to its diameter," and determine the circumference and area of circles." TEKS: 7.5B; 79B Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Friday: January 10th Topic: Circles Goal: Students will "describe π as the ratio of the circumference of a circle to its diameter," and determine the circumference and area of circles." TEKS: 7.5B; 79B Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Monday: January 13th Topic: Circles Goal: Students will "describe π as the ratio of the circumference of a circle to its diameter," and determine the circumference and area of circles."</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

As with any lesson plan, there could be changes.

<p>TEKS: 7.5B; 79B Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Kagan Strategies	
<p>Tuesday: January 14th Topic: Circles Goal: Students will "describe π as the ratio of the circumference of a circle to its diameter," and determine the circumference and area of circles." TEKS: 7.5B; 79B Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Wednesday: January 15th Topic: Circles Goal: Students will "describe π as the ratio of the circumference of a circle to its diameter," and determine the circumference and area of circles." TEKS: 7.5B; 79B Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Thursday: January 16th Topic: Area of Composite Figures Goal: Students will "determine the area of composite figures containing combinations of rectangles, squares, parallelograms, trapezoids, triangles, semicircles and quarter circles." TEKS: 7.9C Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

As with any lesson plan, there could be changes.

<p>Friday: January 17th Topic: Area of Composite Figures Goal: Students will "determine the area of composite figures containing combinations of rectangles, squares, parallelograms, trapezoids, triangles, semicircles and quarter circles." TEKS: 7.9C Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
---	--	--	---

Learning Goals/TEKS/Resources	Assessment	Instructional Strategies	WICR strategies
-------------------------------	------------	--------------------------	-----------------

Monday: January 20th - School Holiday

<p>Tuesday: January 21st Topic: Area of Composite Figures Goal: Students will "determine the area of composite figures containing combinations of rectangles, squares, parallelograms, trapezoids, triangles, semicircles and quarter circles." TEKS: 7.9C Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Wednesday: January 22nd Topic: Area of Composite Figures Goal: Students will "determine the area of composite figures containing combinations of rectangles, squares, parallelograms, trapezoids, triangles, semicircles and quarter circles." TEKS: 7.9C Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

As with any lesson plan, there could be changes.

<p>Thursday: January 23rd Topic: Area of Composite Figures Goal: Students will "determine the area of composite figures containing combinations of rectangles, squares, parallelograms, trapezoids, triangles, semicircles and quarter circles." TEKS: 7.9C Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Friday: January 24th Topic: Test Over Circles and the Area of Composite Figures Goal: Students will "determine the area of composite figures containing combinations of rectangles, squares, parallelograms, trapezoids, triangles, semicircles and quarter circles." " Students will "describe π as the ratio of the circumference of a circle to its diameter," and determine the circumference and area of circles." TEKS: 7.9C; 7.5B; 7.9B Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input checked="" type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/> Project <input type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input type="checkbox"/> Other	<input type="checkbox"/> Lecture <input type="checkbox"/> Teacher Modeling <input type="checkbox"/> Technology <input type="checkbox"/> Small Group <input type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input type="checkbox"/> Guided Practice <input type="checkbox"/> Kagan Strategies	<input type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

Learning Goals/TEKS/Resources	Assessment	Instructional Strategies	WICR strategies
<p>Monday: January 27th Topic: Total and Lateral Surface Area Using Nets Goal: Students will "solve problems involving lateral and total surface area of a rectangular prism, rectangular pyramid, triangular prism, and triangular pyramid by determining the area of the shape's net." TEKS: 7.9D Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

As with any lesson plan, there could be changes.

<p>Tuesday: January 28th Topic: Total and Lateral Surface Area Using Nets Goal: Students will "solve problems involving lateral and total surface area of a rectangular prism, rectangular pyramid, triangular prism, and triangular pyramid by determining the area of the shape's net. TEKS: 7.9D Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input checked="" type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/> Project <input type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input type="checkbox"/> Other	<input type="checkbox"/> Lecture <input type="checkbox"/> Teacher Modeling <input type="checkbox"/> Technology <input type="checkbox"/> Small Group <input type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input type="checkbox"/> Guided Practice <input type="checkbox"/> Kagan Strategies	<input type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Wednesday: January 29th Topic: Total and Lateral Surface Area Using Nets Goal: Students will "solve problems involving lateral and total surface area of a rectangular prism, rectangular pyramid, triangular prism, and triangular pyramid by determining the area of the shape's net. TEKS: 7.9D Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Thursday: January 30th Topic: Total and Lateral Surface Area Using Nets Goal: Students will "solve problems involving lateral and total surface area of a rectangular prism, rectangular pyramid, triangular prism, and triangular pyramid by determining the area of the shape's net. TEKS: 7.9D Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Friday: January 31st Topic: Total and Lateral Surface Area Using Nets Goal: Students will "solve problems involving lateral and total surface area of a rectangular prism, rectangular pyramid, triangular prism, and triangular pyramid by determining the area of the shape's net.</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

As with any lesson plan, there could be changes.

<p>TEKS: 7.9D Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>			
---	--	--	--

Learning Goals/TEKS/Resources	Assessment	Instructional Strategies	WICR strategies
<p>Monday: February 3rd Topic: Volume Goal: Students will "solve problems involving the volume of rectangular prisms, triangular prisms, rectangular pyramids and triangular pyramids." TEKS: 7.9A Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Tuesday: February 4th Topic: Volume Goal: Students will "solve problems involving the volume of rectangular prisms, triangular prisms, rectangular pyramids and triangular pyramids." TEKS: 7.9A Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Wednesday: February 5th Topic: Volume Goal: Students will "solve problems involving the volume of rectangular prisms, triangular prisms, rectangular pyramids and triangular pyramids." TEKS: 7.9A Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

As with any lesson plan, there could be changes.

<p>Thursday: February 6th Topic: Volume Goal: Students will "solve problems involving the volume of rectangular prisms, triangular prisms, rectangular pyramids and triangular pyramids." TEKS: 7.9A Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Friday: February 7th Topic: Volume Goal: Students will "solve problems involving the volume of rectangular prisms, triangular prisms, rectangular pyramids and triangular pyramids." TEKS: 7.9A Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

Learning Goals/TEKS/Resources	Assessment	Instructional Strategies	WICR strategies
<p>Monday: February 10th Topic: Volume Goal: Students will "solve problems involving the volume of rectangular prisms, triangular prisms, rectangular pyramids and triangular pyramids." TEKS: 7.9A Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Tuesday: February 11th Topic: Volume Goal: Students will "solve problems involving the volume of rectangular prisms, triangular prisms, rectangular pyramids and triangular pyramids." TEKS: 7.9A Resource(s): MISD and/or Teacher Resources</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

As with any lesson plan, there could be changes.

<p>Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>			
<p>Wednesday: February 12th Topic: Volume Goal: Students will "solve problems involving the volume of rectangular prisms, triangular prisms, rectangular pyramids and triangular pyramids." TEKS: 7.9A Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Thursday: February 13th Topic: Volume and Surface Area Test Goal: Students will "solve problems involving the volume of rectangular prisms, triangular prisms, rectangular pyramids and triangular pyramids." Students will "solve problems involving lateral and total surface area of a rectangular prism, rectangular pyramid, triangular prism, and triangular pyramid by determining the area of the shape's net." TEKS: 7.9A, 7.9D Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input checked="" type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/> Project <input type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input type="checkbox"/> Other	<input type="checkbox"/> Lecture <input type="checkbox"/> Teacher Modeling <input type="checkbox"/> Technology <input type="checkbox"/> Small Group <input type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input type="checkbox"/> Guided Practice <input type="checkbox"/> Kagan Strategies	<input type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<h1 style="color: red;">Friday: February 14th - School Holiday</h1>			

As with any lesson plan, there could be changes.

Learning Goals/TEKS/Resources	Assessment	Instructional Strategies	WICR strategies
<h1>Monday: February 17th - School Holiday</h1>			
<p>Tuesday: February 18th Topic: Graphs Goal: Students will "solve problems using data represented in bar graphs, dot plots, and circle graphs including part-to-whole and part-to-part comparisons and equivalents." TEKS: 7.6G Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Wednesday: February 19th Topic: Graphs Goal: Students will "solve problems using data represented in bar graphs, dot plots, and circle graphs including part-to-whole and part-to-part comparisons and equivalents." TEKS: 7.6G Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Thursday: February 20th Topic: Graphs Goal: Students will "solve problems using data represented in bar graphs, dot plots, and circle graphs including part-to-whole and part-to-part comparisons and equivalents." TEKS: 7.6G Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

As with any lesson plan, there could be changes.

<p>Friday: February 21st Topic: Graphs Goal: Students will "solve problems using data represented in bar graphs, dot plots, and circle graphs including part-to-whole and part-to-part comparisons and equivalents." TEKS: 7.6G Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
--	--	--	---

Learning Goals/TEKS/Resources	Assessment	Instructional Strategies	WICR strategies
<p>Monday: February 24th Topic: Graphs Goal: Students will "solve problems using data represented in bar graphs, dot plots, and circle graphs including part-to-whole and part-to-part comparisons and equivalents." TEKS: 7.6G Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Tuesday: February 25th Topic: CBA 2 Review Goal: Students will prepare for a curriculum based assessment concentrating on content from the 3rd and 4th six weeks. TEKS: All Applicable TEKS. Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Wednesday: February 26th Topic: CBA 2 Review Goal: Students will prepare for a curriculum based assessment concentrating on content from the 3rd and 4th six weeks. TEKS: All Applicable TEKS. Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

As with any lesson plan, there could be changes.

<p>Thursday: February 27th Topic: CBA 2 Goal: Students will complete a curriculum based assessment concentrating on content from the 3rd and 4th six weeks. TEKS: All Applicable TEKS. Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input checked="" type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/> Project <input type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input type="checkbox"/> Other	<input type="checkbox"/> Lecture <input type="checkbox"/> Teacher Modeling <input type="checkbox"/> Technology <input type="checkbox"/> Small Group <input type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input type="checkbox"/> Guided Practice <input type="checkbox"/> Kagan Strategies	<input type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Friday: February 28th Topic: CBA 2 Goal: Students will complete a curriculum based assessment concentrating on content from the 3rd and 4th six weeks. TEKS: All Applicable TEKS. Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input checked="" type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/> Project <input type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input type="checkbox"/> Other	<input type="checkbox"/> Lecture <input type="checkbox"/> Teacher Modeling <input type="checkbox"/> Technology <input type="checkbox"/> Small Group <input type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input type="checkbox"/> Guided Practice <input type="checkbox"/> Kagan Strategies	<input type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

Learning Goals/TEKS/Resources	Assessment	Instructional Strategies	WICR strategies
<p>Monday: March 2nd Topic: Comparative Dot Plots and Box Plots Goal: Students will "compare two groups of numeric data using comparative dot plots or box plots by comparing their shapes, centers and spreads." TEKS: 7.12A Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Tuesday: March 3rd Topic: Comparative Dot Plots and Box Plots Goal: Students will "compare two groups of numeric data using comparative dot plots or box plots by comparing their shapes, centers and spreads." TEKS: 7.12A Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

As with any lesson plan, there could be changes.

<p>Wednesday: March 4th Topic: Comparative Dot Plots and Box Plots Goal: Students will "compare two groups of numeric data using comparative dot plots or box plots by comparing their shapes, centers and spreads." TEKS: 7.12A Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Thursday: March 5th Topic: Comparative Dot Plots and Box Plots Goal: Students will "compare two groups of numeric data using comparative dot plots or box plots by comparing their shapes, centers and spreads." TEKS: 7.12A Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Friday: March 6th Topic: Comparative Dot Plots and Box Plots Test Goal: Students will "compare two groups of numeric data using comparative dot plots or box plots by comparing their shapes, centers and spreads." TEKS: 7.12A Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input checked="" type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/> Project <input type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input type="checkbox"/> Other	<input type="checkbox"/> Lecture <input type="checkbox"/> Teacher Modeling <input type="checkbox"/> Technology <input type="checkbox"/> Small Group <input type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input type="checkbox"/> Guided Practice <input type="checkbox"/> Kagan Strategies	<input type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

Learning Goals/TEKS/Resources	Assessment	Instructional Strategies	WICR strategies
<p>Monday: March 16th Topic: Graphs Recap Goal: Students will "compare two groups of numeric data using comparative dot plots or box plots by comparing their shapes, centers and spreads." Students will "solve problems using data represented in bar graphs, dot plots, and circle graphs including part-to-whole and part-to-part comparisons and equivalents."</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

As with any lesson plan, there could be changes.

<p>TEKS: 7.12A, 7.6G Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>			
<p>Tuesday: March 17th Topic: Graphs Recap Goal: Students will "compare two groups of numeric data using comparative dot plots or box plots by comparing their shapes, centers and spreads." Students will "solve problems using data represented in bar graphs, dot plots, and circle graphs including part-to-whole and part-to-part comparisons and equivalents." TEKS: 7.12A, 7.6G Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Wednesday: March 18th Topic: Financial Literacy Goal: Students will "identify the components of a personal budget, including income; planned savings for college, retirement and emergencies; taxes; and fixed and variable expenses; and calculate what percentage each category comprises of the total budget." Students will "create and organize a financial assets and liabilities record and construct a net worth statement." TEKS: 7.13B, 7.13C Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Thursday: March 19th Topic: Financial Literacy Goal: Students will "identify the components of a personal budget, including income; planned savings for college, retirement and emergencies; taxes; and fixed and variable expenses; and calculate what percentage each category comprises of the total budget." Students will "create and organize a financial assets and liabilities record and construct a net worth statement."</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

As with any lesson plan, there could be changes.

<p>TEKS: 7.13B, 7.13C Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>			
<p>Friday: March 20th Topic: Financial Literacy Goal: Students will "identify the components of a personal budget, including income; planned savings for college, retirement and emergencies; taxes; and fixed and variable expenses; and calculate what percentage each category comprises of the total budget." Students will "create and organize a financial assets and liabilities record and construct a net worth statement." TEKS: 7.13B, 7.13C Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input checked="" type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/> Project <input type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input type="checkbox"/> Other	<input type="checkbox"/> Lecture <input type="checkbox"/> Teacher Modeling <input type="checkbox"/> Technology <input type="checkbox"/> Small Group <input type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input type="checkbox"/> Guided Practice <input type="checkbox"/> Kagan Strategies	<input type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

Learning Goals/TEKS/Resources	Assessment	Instructional Strategies	WICR strategies
<p>Monday: March 23rd Topic: Financial Literacy Goal: Students will "identify the components of a personal budget, including income; planned savings for college, retirement and emergencies; taxes; and fixed and variable expenses; and calculate what percentage each category comprises of the total budget." Students will "create and organize a financial assets and liabilities record and construct a net worth statement." TEKS: 7.13B, 7.13C Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

As with any lesson plan, there could be changes.

<p>Tuesday: March 24th Topic: Financial Literacy Goal: Students will "identify the components of a personal budget, including income; planned savings for college, retirement and emergencies; taxes; and fixed and variable expenses; and calculate what percentage each category comprises of the total budget." Students will "create and organize a financial assets and liabilities record and construct a net worth statement." TEKS: 7.13B, 7.13C Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Wednesday: March 25th Topic: Financial Literacy Test Goal: Students will "identify the components of a personal budget, including income; planned savings for college, retirement and emergencies; taxes; and fixed and variable expenses; and calculate what percentage each category comprises of the total budget." Students will "create and organize a financial assets and liabilities record and construct a net worth statement." TEKS: 7.13B, 7.13C Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
<p>Thursday: March 26th Topic: Rational Number Spiral Review Stations Goal: Students will begin reviewing all content in preparation for Math STAAR in May. TEKS: All 7th TEKS Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input type="checkbox"/> Project <input checked="" type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Technology <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Guided Practice <input checked="" type="checkbox"/> Kagan Strategies	<input checked="" type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other

As with any lesson plan, there could be changes.

<p>Friday: March 27th Topic: Rational Number Spiral Review Stations Goal: Students will begin reviewing all content in preparation for Math STAAR in May. TEKS: All 7th TEKS Resource(s): MISD and/or Teacher Resources Assignment(s): Teacher Created Activity and/or Lesson Presentation with Reinforcement</p>	<input checked="" type="checkbox"/> Test <input type="checkbox"/> Quiz <input type="checkbox"/> Portfolio <input checked="" type="checkbox"/> Project <input type="checkbox"/> Ind. Practice/Hwk. <input type="checkbox"/> Presentation <input type="checkbox"/> Other	<input type="checkbox"/> Lecture <input type="checkbox"/> Teacher Modeling <input type="checkbox"/> Technology <input type="checkbox"/> Small Group <input type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Question/Answer <input type="checkbox"/> Guided Practice <input type="checkbox"/> Kagan Strategies	<input type="checkbox"/> Cornell Notes: <input type="checkbox"/> Socratic Seminar: <input type="checkbox"/> Philosophic Chairs: <input checked="" type="checkbox"/> Quick Writes: <input type="checkbox"/> Learning Logs: <input checked="" type="checkbox"/> Inquiry Method <input checked="" type="checkbox"/> Other
--	--	---	--

As with any lesson plan, there could be changes.